**Project 150 pts(75 Report-75 Presentation)**

1. **Report Outline:**

|  |  |
| --- | --- |
| Background(10) |  |
| Design Philosophy(10) |  |
| Development Process(10) |  |
| Evaluation(10) |  |
| Complete Example(5) |  |
| Overall report preparation (10) |  |

|  |  |
| --- | --- |
| Which kind of programming language is it? Functional, imperial, logic etc (2 pts) |  |
| Primitive data structure(2 pts) |  |
| Expression evaluation left-to-right or vice versa(2 pts) |  |
| Operator priorities(2 pts) |  |
| Simple structures like array, record, enum, etc(2 pts) |  |
| Pointer, reference(2 pts) |  |
| Function call(2 pts) |  |
| Scooping(2 pts) |  |
| Open source(2 pts) |  |
| Structures such as if, if-else, loops, etc(2 pts) |  |
|  |  |

1. **Presentation:**

*Structure of Presentation:20 pts*  **5 4 3 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The order of the topics is |  |  |  |  |
| The introduction and summary/conclusion given are |  |  |  |  |
| Selection of the topic |  |  |  |  |
| An outline is presented to the audience |  |  |  |  |

*Clarity and correctness of content: 15 pts* 5 **4 3 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The presentation’s level of correctness is |  |  |  |  |
| The use of examples to clarify the presented topics is |  |  |  |  |
| The use of appropriate terminology is |  |  |  |  |

*Visual aids: 10 pts*  **5 4 3 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The contribution visual aids make to the understanding of the topics is |  |  |  |  |
| The design of the visual aids is… |  |  |  |  |

*Presentation skills and Response to the questions: 30 pts* **5 4 3 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The presenter’s **eye contact** with the entire audience is |  |  |  |  |
| The presenter’s **dependence on written information** is |  |  |  |  |
| When **explaining visual aids** the presenter’s contact with the audience is |  |  |  |  |
| The presenter’s display of **confidence is** |  |  |  |  |
| In terms of **satisfaction and appropriateness,** the presenter’s answers are |  |  |  |  |
| The **correctness** of the answers given by the presenter is |  |  |  |  |